

COURSE NUMBER: EDUC. 220-3

COURSE NAME: Psychological Issues  
in Education

SEMESTER: Fall, 1975

Calendar Description:

A review of psychological principles relevant to education, including individual differences, learning theory, motivation, child development, and personality. These principles will be related to problems of teaching and learning in educational settings.

Course Information:

<u>Instructor</u>	<u>Dates</u>	<u>Day(s)</u>	<u>Time</u>
R.W. Marx	10/9 - 5/12	W-F*	11:30-12:20*

\* plus one hour of tutorial

Range of Topics:

The course will be divided into three components: basic psychological principles, teaching strategies, and judgment and decision making. The first part of the course will cover psychological issues such as learning theory, individual differences, motivation, child development, and personality. The second section of the course will relate these issues to problems of teaching. Included will be a review of teaching models and strategies. Finally, the last section of the course will explore the role of judgment and decision making in education. Recent research will be discussed in each of these sections.

Recommended Reading:

Gage, N.L. & Berliner, D.C. Educational Psychology Chicago:Rand McNally, 1975 (required)

Bierly, M., Gage, N.L., & Berliner, D.C. Student Study Guide to Educational Psychology. Chicago: Rand McNally, 1975 (optional)

Requirements:

Depending on each student's experience a combination of the following will be required: 1. One or two short papers on selected topics, 2. Detailed term paper, 3. Tutoring one or two children, applying concepts from lectures and discussions, 4. Midterm exam, 5. Final exam.

RWM/klg